

# 2014-15 Texas Academic Performance Report

District Name: **BRADY ISD**

District Number: **160901**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: BRADY ISD  
 County Name: MCCULLOCH  
 District Number: 160901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	77%	<b>75%</b>	*	64%	90%	-	-	-	*	*	69%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	71%	<b>78%</b>	*	66%	90%	-	-	-	*	*	78%	*
Writing	2015	70%	67%	<b>59%</b>	*	44%	73%	-	-	-	*	*	56%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	<b>87%</b>	*	77%	97%	-	*	-	*	*	90%	*
Science	2015	72%	68%	<b>62%</b>	*	42%	78%	-	*	-	*	*	63%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	74%	<b>81%</b>	-	79%	84%	-	*	-	-	*	68%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	73%	<b>78%</b>	*	69%	85%	-	*	-	-	*	68%	*
Writing	2015	73%	70%	<b>74%</b>	*	60%	87%	-	*	-	-	*	62%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	85%	<b>98%</b>	-	97%	100%	*	-	-	-	*	97%	*
Science	2015	71%	67%	<b>88%</b>	-	82%	96%	*	-	-	-	*	83%	*
Social Studies	2015	65%	59%	<b>75%</b>	-	70%	80%	*	-	-	-	*	66%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	67%	<b>77%</b>	*	76%	77%	-	-	-	-	*	73%	*
English II	2015	72%	72%	<b>74%</b>	*	72%	77%	-	-	-	-	*	66%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	78%	<b>79%</b>	*	73%	88%	-	-	-	-	*	73%	-
Biology	2015	91%	88%	<b>90%</b>	*	88%	93%	-	-	-	-	*	84%	*
U.S. History	2015	91%	90%	<b>92%</b>	*	89%	95%	-	-	-	*	*	91%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	74%	<b>79%</b>	74%	72%	86%	*	*	-	86%	51%	73%	49%
Reading	2015	77%	75%	<b>80%</b>	69%	75%	86%	*	*	-	*	50%	75%	63%
Mathematics	2015	81%	78%	<b>79%</b>	*	73%	88%	-	-	-	-	*	73%	-
Writing	2015	72%	68%	<b>66%</b>	*	51%	80%	-	*	-	*	*	59%	*
Science	2015	78%	75%	<b>80%</b>	*	73%	88%	*	*	-	*	60%	77%	*
Social Studies	2015	78%	75%	<b>85%</b>	*	80%	89%	*	-	-	*	*	78%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	36%	<b>40%</b>	*	33%	49%	*	*	-	*	*	31%	*
Reading	2015	46%	41%	<b>45%</b>	*	35%	56%	*	*	-	*	*	36%	*
Mathematics	2015	48%	41%	<b>54%</b>	*	46%	63%	-	-	-	-	-	45%	-
Writing	2015	34%	28%	<b>28%</b>	*	22%	34%	-	*	-	*	*	19%	*
Science	2015	44%	37%	<b>49%</b>	*	38%	61%	*	*	-	*	*	37%	*
Social Studies	2015	44%	39%	<b>41%</b>	*	41%	41%	*	-	-	*	*	35%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	12%	<b>13%</b>	*	9%	19%	*	*	-	*	*	9%	*

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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	13%	<b>16%</b>	*	10%	22%	*	*	-	*	*	10%	*
Mathematics	2015	20%	17%	<b>24%</b>	*	18%	30%	-	-	-	-	*	15%	-
Writing	2015	9%	5%	<b>4%</b>	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	10%	<b>12%</b>	*	6%	19%	*	*	-	*	*	9%	*
Social Studies	2015	19%	14%	<b>9%</b>	*	*	13%	*	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	54%	<b>53%</b>	*	53%	54%	*	*	-	*	*	51%	48%
Reading	2015	59%	56%	<b>54%</b>	*	54%	54%	*	*	-	*	*	51%	*
Mathematics	2015	47%	42%	<b>46%</b>	*	38%	53%	-	-	-	-	-	39%	-
Writing	2015	56%	52%	*	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	<b>15%</b>	*	13%	18%	*	*	-	*	*	13%	16%
Reading	2015	16%	14%	<b>16%</b>	*	14%	19%	*	*	-	*	*	14%	*
Mathematics	2015	19%	16%	<b>20%</b>	*	15%	23%	-	-	-	-	-	12%	-
Writing	2015	7%	5%	*	*	*	*	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	35%	<b>37%</b>	*	34%	46%	-	-	-	-	*	38%	*
	2014	45%	42%	<b>60%</b>	*	58%	61%	-	-	-	-	65%	58%	*

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 2014-15 District Performance ‡

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	71%	67%	*	59%	74%	-	*	-	*	*	65%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	29%	33%	*	41%	26%	-	*	-	*	82%	35%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	81%	82%	*	70%	92%	-	*	-	*	*	82%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	90%	100%	-	100%	*	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	9%	*	-	*	*	-	-	-	-	*	*	*

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>73%</b>	<b>82%</b>	*	77%	87%	*	-	-	-	55%	74%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>27%</b>	<b>18%</b>	*	23%	*	*	-	-	-	45%	26%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>83%</b>	<b>87%</b>	*	85%	90%	*	-	-	-	55%	84%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	74%	<b>79%</b>	-	-	-	-	-	49%	51%	*	-	49%	49%
Reading	2015	77%	75%	<b>80%</b>	-	-	-	-	-	63%	65%	*	-	63%	63%
Mathematics	2015	81%	78%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	68%	<b>66%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	78%	75%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	75%	<b>85%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	36%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	41%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	41%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	28%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	37%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	39%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>13%</b>	-	-	-	-	-	3%	3%	0%	-	3%	*
Reading	2015	17%	13%	<b>16%</b>	-	-	-	-	-	5%	5%	0%	-	5%	*
Mathematics	2015	20%	17%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	5%	<b>4%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
Science	2015	16%	10%	<b>12%</b>	-	-	-	-	-	0%	0%	-	-	0%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard All Grades</b>															
Social Studies	2015	19%	14%	<b>9%</b>	-	-	-	-	-	0%	0%	-	-	0%	*
<b>STAAR Percent Met or Exceeded Progress All Grades</b>															
All Subjects	2015	57%	54%	<b>53%</b>	-	-	-	-	-	54%	58%	*	-	54%	54%
Reading	2015	59%	56%	<b>54%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	42%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress All Grades</b>															
All Subjects	2015	15%	13%	<b>15%</b>	-	-	-	-	-	18%	19%	*	-	18%	18%
Reading	2015	16%	14%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	19%	16%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	5%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>															
Reading	2015	39%	35%	<b>37%</b>	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	42%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: BRADY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	99%	*	100%	-	100%	92%	98%	100%
Included in Accountability	94%	94%	<b>93%</b>	100%	91%	94%	*	63%	-	100%	87%	90%	78%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	0%	6%	6%	*	38%	-	0%	6%	7%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	14%
Not Tested	1%	1%	<b>1%</b>	0%	2%	1%	*	0%	-	0%	8%	2%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	8%	1%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: BRADY ISD  
 County Name: MCCULLOCH  
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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>96.5%</b>	96.3%	96.5%	96.4%	*	*	-	96.3%	95.2%	96.3%	97.0%
2012-13	95.8%	96.3%	<b>96.0%</b>	96.4%	96.0%	96.1%	*	*	-	95.3%	95.4%	95.7%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	2.2%	1.4%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	-	-	0.0%	0.0%	0.5%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	92.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	0.8%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	5.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	89.1%	92.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.4%	95.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2013</b>													
Graduated	88.0%	92.9%	<b>98.5%</b>	*	94.7%	100.0%	*	-	-	*	90.0%	95.0%	*
Received GED	0.8%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.6%	2.6%	<b>1.5%</b>	*	5.3%	0.0%	*	-	-	*	10.0%	5.0%	*
Dropped Out	6.6%	4.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	88.9%	93.4%	<b>98.5%</b>	*	94.7%	100.0%	*	-	-	*	90.0%	95.0%	*
Grads, GED, & Cont	93.4%	96.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received GED	1.1%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	91.5%	94.7%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	95.5%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	90.4%	93.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Received GED	1.2%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.1%	4.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduates and GED	91.6%	94.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.9%	95.2%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.8%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Received GED	1.5%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.0%	4.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduates and GED	92.4%	95.1%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.0%	95.5%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
<b>Class of 2011</b>													
Graduated	89.8%	91.3%	98.8%	*	97.2%	100.0%	-	*	-	-	93.8%	97.4%	-
Received GED	1.5%	1.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	8.1%	6.9%	1.2%	*	2.8%	0.0%	-	*	-	-	6.3%	2.6%	-
Graduates and GED	91.3%	92.8%	98.8%	*	97.2%	100.0%	-	*	-	-	93.8%	97.4%	-
Grads, GED, & Cont	91.9%	93.1%	98.8%	*	97.2%	100.0%	-	*	-	-	93.8%	97.4%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	98.8%	*	100.0%	97.4%	-	-	-	*	100.0%	97.7%	-
Class of 2013	88.0%	92.9%	98.5%	*	94.7%	100.0%	*	-	-	*	90.0%	95.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	94.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2012	90.4%	93.5%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	81.5%	56.3%	*	55.3%	55.3%	-	-	-	*	7.7%	31.0%	-
Class of 2013	83.5%	77.7%	64.6%	*	50.0%	72.7%	*	-	-	*	44.4%	63.2%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	80.3%	58.4%	*	58.3%	56.8%	-	-	-	*	10.0%	33.3%	-
2012-13	81.6%	75.2%	59.2%	*	40.9%	69.6%	*	-	-	*	40.0%	54.2%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	51.3%	38.8%	25.0%	34.7%	44.3%	-	-	-	*	4.3%	24.1%	*
<b>English Language Arts</b>													
2013-14	28.9%	22.6%	23.1%	25.0%	14.7%	31.9%	-	-	-	*	0.0%	11.8%	*
<b>Mathematics</b>													
2013-14	42.4%	31.2%	24.6%	12.5%	17.7%	33.3%	-	-	-	*	0.0%	19.0%	*
<b>Science</b>													
2013-14	13.4%	7.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	23.0%	26.4%	25.0%	17.6%	36.4%	-	-	-	*	0.0%	11.8%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	29.5%	16.2%	15.4%	14.8%	17.4%	-	-	-	*	1.9%	9.7%	0.0%
2012-13	31.4%	25.6%	23.1%	7.7%	15.3%	30.7%	*	-	-	*	8.5%	13.7%	0.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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District Name: BRADY ISD  
 County Name: MCCULLOCH  
 District Number: 160901

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	14.9%	<b>9.5%</b>	15.4%	6.1%	12.5%	-	-	-	*	0.0%	4.7%	0.0%
2012-13	14.3%	10.6%	<b>8.2%</b>	7.7%	1.4%	14.5%	*	-	-	*	0.0%	1.2%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	13.3%	<b>9.2%</b>	7.7%	7.0%	11.2%	-	-	-	*	0.0%	6.7%	0.0%
2012-13	18.4%	13.8%	<b>10.9%</b>	0.0%	3.6%	17.8%	*	-	-	*	2.5%	3.8%	0.0%
<b>Science</b>													
2013-14	5.6%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2012-13	5.2%	3.1%	<b>4.9%</b>	0.0%	3.1%	7.0%	*	-	-	*	0.0%	2.2%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	11.5%	<b>10.7%</b>	15.4%	7.3%	13.9%	-	-	-	*	0.0%	4.7%	0.0%
2012-13	17.0%	12.7%	<b>13.0%</b>	7.7%	5.8%	20.1%	*	-	-	*	0.0%	4.4%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	68%	<b>60%</b>	*	60%	61%	-	-	-	*	40%	47%	-
Class of 2013	65%	62%	<b>70%</b>	*	39%	84%	*	-	-	*	17%	35%	*
<b>Mathematics</b>													
Class of 2014	67%	65%	<b>63%</b>	*	50%	76%	-	-	-	*	60%	52%	-
Class of 2013	74%	69%	<b>76%</b>	*	61%	86%	*	-	-	*	20%	70%	*
<b>Both Subjects</b>													
Class of 2014	54%	52%	<b>45%</b>	*	38%	55%	-	-	-	*	*	31%	-
Class of 2013	56%	52%	<b>60%</b>	*	29%	74%	*	-	-	*	0%	32%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.7%	<b>87.0%</b>	*	80.6%	94.6%	-	-	-	*	80.0%	82.1%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	60.7%	<b>58.4%</b>	*	24.7%	31.2%	-	-	-	*	10.4%	33.8%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	11.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	22.1%	10.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	6.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	5.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	3.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	4.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	4.9%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	42.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	47.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	58.4%	<b>35.1%</b>	*	19.4%	48.6%	-	-	-	*	n/a	23.1%	n/a
Class of 2013	63.8%	58.6%	<b>59.2%</b>	*	27.3%	76.1%	*	-	-	*	n/a	30.4%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	24.5%	<b>14.8%</b>	*	0.0%	22.2%	-	-	-	*	n/a	0.0%	n/a
Class of 2013	25.4%	21.8%	<b>19.0%</b>	-	0.0%	22.9%	-	-	-	*	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1418	<b>1456</b>	-	*	1475	-	-	-	-	n/a	*	n/a
Class of 2013	1422	1421	<b>1630</b>	-	-	1630	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	927	<b>974</b>	-	*	992	-	-	-	-	n/a	*	n/a
Class of 2013	927	927	<b>1067</b>	-	-	1067	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	491	490	<b>483</b>	-	*	483	-	-	-	-	n/a	*	n/a
Class of 2013	496	494	<b>563</b>	-	-	563	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.8	<b>19.5</b>	*	18.0	20.1	-	-	-	*	n/a	17.9	n/a
Class of 2013	20.6	20.4	<b>20.8</b>	-	17.8	21.5	-	-	-	*	n/a	16.7	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	20.3	<b>18.8</b>	*	16.8	19.7	-	-	-	*	n/a	17.1	n/a
Class of 2013	20.0	19.9	<b>20.5</b>	-	17.4	21.3	-	-	-	*	n/a	15.1	n/a
<b>Mathematics</b>													
Class of 2014	21.2	21.0	<b>20.2</b>	*	19.8	20.4	-	-	-	*	n/a	19.6	n/a
Class of 2013	21.3	20.9	<b>20.9</b>	-	18.2	21.7	-	-	-	*	n/a	17.7	n/a

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TEXAS EDUCATION AGENCY  
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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	21.0	<b>19.8</b>	*	18.4	20.3	-	-	-	*	n/a	17.4	n/a
Class of 2013	20.7	20.5	<b>20.9</b>	-	18.7	21.4	-	-	-	*	n/a	18.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	53.1%	<b>59.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.0%	<b>49.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	75.4%	<b>76.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	74.4%	<b>73.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	1,241	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	8	0.6%	12,201	0.2%
Pre-Kindergarten	51	4.1%	219,225	4.2%
Kindergarten	84	6.8%	390,276	7.5%
Grade 1	91	7.3%	412,144	7.9%
Grade 2	101	8.1%	407,896	7.8%
Grade 3	89	7.2%	396,108	7.6%
Grade 4	95	7.7%	390,351	7.5%
Grade 5	83	6.7%	388,101	7.4%
Grade 6	95	7.7%	383,487	7.4%
Grade 7	94	7.6%	382,838	7.3%
Grade 8	76	6.1%	388,190	7.4%
Grade 9	96	7.7%	419,715	8.0%
Grade 10	111	8.9%	372,988	7.2%
Grade 11	96	7.7%	341,724	6.6%
Grade 12	71	5.7%	310,038	5.9%
Ethnic Distribution:				
African American	36	2.9%	659,074	12.6%
Hispanic	600	48.3%	2,714,266	52.0%
White	582	46.9%	1,509,555	28.9%
American Indian	1	0.1%	21,411	0.4%
Asian	6	0.5%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	16	1.3%	102,153	2.0%
Economically Disadvantaged	760	61.2%	3,068,820	58.8%
Non-Educationally Disadvantaged	481	38.8%	2,146,462	41.2%
English Language Learners (ELL)	56	4.5%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	20	1.5%	78,821	1.5%
At-Risk	495	39.9%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	77	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	3.9%	38,046	12.6%
Hispanic	36	46.8%	141,907	46.8%
White	37	48.1%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	1	1.3%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	32	41.6%	48,435	16.0%
Recommended H.S. Program/DAP	45	58.4%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	10	13.0%	23,654	7.8%



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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	9.1%	2.0%	6.7%	8.6%
Grade 1	3.8%	4.3%	0.0%	8.1%
Grade 2	1.3%	2.9%	0.0%	3.9%
Grade 3	5.2%	2.2%	0.0%	1.6%
Grade 4	2.6%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	1	0.2%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.0	19.2
Grade 1	17.7	19.3
Grade 2	16.5	19.3
Grade 3	17.4	19.1
Grade 4	17.6	19.1
Grade 5	16.4	20.8
Grade 6	17.0	20.3
Secondary:		
English/Language Arts	14.3	17.2
Foreign Languages	18.0	18.9
Mathematics	12.9	18.1
Science	13.6	19.1
Social Studies	15.2	19.6

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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	206.4	100.0%	673,140.3	100.0%
Professional Staff:	130.0	63.0%	433,985.7	64.5%
Teachers	101.3	49.1%	342,191.8	50.8%
Professional Support	19.6	9.5%	65,119.0	9.7%
Campus Administration (School Leadership)	7.1	3.5%	19,679.9	2.9%
Central Administration	2.0	1.0%	6,995.1	1.0%
Educational Aides:	29.7	14.4%	64,640.8	9.6%
Auxiliary Staff:	46.7	22.6%	174,513.8	25.9%
Total Minority Staff:	39.6	19.2%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.0%	33,863.7	9.9%
Hispanic	8.0	7.9%	87,714.8	25.6%
White	90.3	89.1%	210,044.8	61.4%
American Indian	1.0	1.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	1.0	1.0%	3,674.5	1.1%
Males	22.7	22.4%	79,947.9	23.4%
Females	78.6	77.6%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	77.7	76.7%	257,146.2	75.1%
Masters	22.6	22.3%	79,997.8	23.4%
Doctorate	1.0	1.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.0%	29,256.4	8.5%
1-5 Years Experience	21.5	21.2%	89,247.1	26.1%
6-10 Years Experience	15.0	14.8%	77,168.2	22.6%
11-20 Years Experience	42.7	42.1%	91,890.7	26.9%
Over 20 Years Experience	20.1	19.9%	54,629.4	16.0%
Number of Students per Teacher	12.2	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.9	11.0
Average Years Experience of Teachers with District:	6.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$30,267	\$44,540
1-5 Years Experience	\$34,201	\$46,575
6-10 Years Experience	\$39,226	\$49,127
11-20 Years Experience	\$44,862	\$52,640
Over 20 Years Experience	\$49,328	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$42,368	\$50,715
Professional Support	\$51,778	\$59,791
Campus Administration (School Leadership)	\$66,774	\$74,292
Central Administration	\$89,000	\$96,907
Instructional Staff Percent:	66.3	64.6
Turnover Rate for Teachers:	18.3	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	5.4	1,148.2
Educational Aides	2.3	228.9
Auxiliary Staff	1.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

District Name: BRADY ISD  
 County Name: MCCULLOCH  
 District Number: 160901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	56	4.5%	930,737	17.8%
Career & Technical Education	329	26.5%	1,209,784	23.2%
Gifted & Talented Education	33	2.7%	397,159	7.6%
Special Education	159	12.8%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.3%	20,082.5	5.9%
Career & Technical Education	5.5	5.4%	14,616.2	4.3%
Compensatory Education	8.0	7.9%	10,485.6	3.1%
Gifted & Talented Education	0.5	0.5%	6,478.6	1.9%
Regular Education	69.3	68.4%	248,541.9	72.6%
Special Education	13.0	12.8%	30,683.6	9.0%
Other	4.8	4.7%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.